

ENGLISH LANGUAGE PROFICIENCY: Objective measurements of English language proficiency required. Please mark one of the following options and attach supporting documentation.

Recognized English language test (include copy of test score)

Test name: _____

Score: _____ Date of testing: _____

Signed documentation from an academic institution or English language school (include copy)

Name of institution: _____

Name of official signing documentation: _____

Title of official signing documentation: _____

Type of documentation: _____

Documented interview conducted by sponsor either in person or by videoconference, or by phone if videoconference is not a viable option (complete section below to verify)

Date of interview: _____

Name of individual(s) conducting interview: _____

Method of interview: In person Videoconference Phone

Proficiency checklist:

	Sufficient proficiency	Limited proficiency	Insufficient proficiency
▪ The scholar demonstrated understanding of the questions asked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ The scholar spoke clearly and fluently (without unnatural pauses) about everyday and academic topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ The scholar developed answers at least two or three minutes long in response to multiple, open-ended questions and behavioral questions about academic topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ The scholar demonstrated sufficient proficiency in research-oriented writing to function as independently on writing projects as would be expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ The scholar demonstrated sufficient proficiency in reading materials related to planned responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ The scholar demonstrated appropriate communication strategies for resolving misunderstandings as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Is the program suitable to the scholar's background, needs and experience?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
▪ Has the scholar published work or presented at a professional conference in English?		<input type="checkbox"/> Yes	<input type="checkbox"/> No